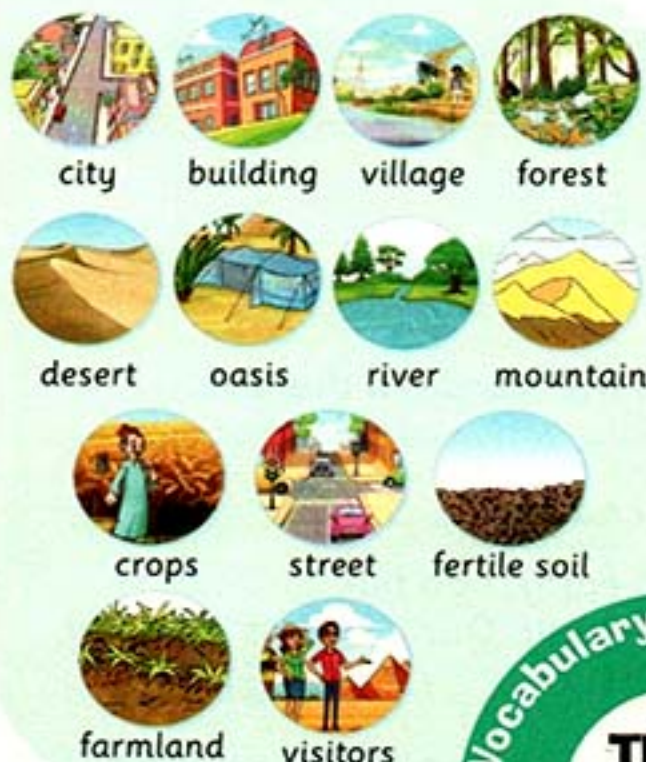


Review on unit 7



/eI/



train

/i:/



see

/aI/



mice

/ou/



go



Past Simple Tense

- Grandpa looked at the tree.
- Grandpa's village was very quiet. Now, there are a lot of people.
- There were two mice in the room.

too + adj.

- The coffee is too hot.

Different environments

Humans can live almost anywhere, but we often look for three things :

1. places with water
2. fertile soil
3. temperate climate

Test

on Unit 7

نصوص
الاستماع
في نهاية
الكتاب

• Understand

• Apply

• Create

- **1 Listen and write T (True) or F (False).** استمع واكتب صح أو خطأ.

1. The Nile helps us to grow food.
2. The Nile has three branches in Egypt.
3. The Nile is the longest river in the world.
4. The Nile isn't important.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

- **2 Read and complete the text with the words in the box.**

اقرأ واكمل النص بكلمات من المربع أعلاه.

bus - wake - friends - fun

I go to school every day. I (1) up early. I go by (2)
I meet my (3) and we play and study. Our teachers are kind.
They teach us math and English.

(الاسماعيلية - القصاصين ٢٠٢٢)

- **3 Read and match (A) with (B).** اقرأ وصل العمود (A) بالعمود (B).

(A)

1. The city is
(أسبوط - إدارة ابثوب التعليمية ٢٠٢٢)
2. We started digging to
(الاسماعيلية ٢٠٢٢)
3. Now we have cars
(الغربية - غرب المحلة ٢٠٢٢)
4. I put on my blue shirt
(المنوفية - الباجور التعليمية ٢٠٢٢)

(B)

- a. that use electricity and gas.
- b. and gray pants.
- c. exciting and noisy.
- d. bury a box under the ground.
- e. eat ice cream.

- **4 Read the text and answer the questions.** اقرأ النص واجب عن الأسئلة.

Last summer, I visited my grandparents who lived in a small village. It was a very quiet place. The air wasn't polluted. There were a lot of plants and green areas. Unlike my city, the life is busy in it. In my city the smoke covers the sky. There are a lot of cars and trucks. They're very noisy. I loved the country more. The life is good for me in the country.

Notes for parents

1. Ask your child to listen and write (T) for the right answer and (F) for the wrong answer.
اطلب من طفلك أن يستمع ويكتب (T) للإجابة الصحيحة و (F) للإجابة الخاطئة.
2. Ask your child to read and complete the text with the words in the box.
اطلب من طفلك أن يقرأ ويكمل النص بكلمات من المربع.
3. Ask your child to read and match each part from column (A) with its suitable part from column (B).
اطلب من طفلك أن يقرأ ويوصل كل جزء من العمود (A) بما يناسبه من العمود (B).
4. Ask your child to read the text and answer the given questions.
اطلب من طفلك أن يقرأ النص ويجيب عن الأسئلة المعطاة.

A. Choose the correct answer from a, b, c or d.

1. The underlined word "quiet" means
a. not noisy b. cold c. not clean d. busy
2. The covers the sky in the city.
a. stars b. smoke c. air d. moon

B. Answer the following questions.

3. The country is a good place to live in. Why ?
.....
4. What makes noise in the city ?
.....

5 Reorder the words to make correct sentences.

اعد ترتيب الكلمات لتكون جمل صحيحة.

1. you - How - school - to - do - go ?
(البجيرة - ابو المظاير ٢٠٢٢)
2. subjects - study - you - What - did - today ?
(السيوط ٢٠٢٢)
3. reptiles - the largest - crocodile - is - The Nile - one of.

6 Punctuate the following.

ضع علامات الترقيم للدّتي.

why do people live where they work

7 Write a paragraph of EIGHTEEN (18) words using the following guiding elements.

اكتب فقرة إنشائية من حوالي (١٨) ثمانية عشر كلمة مستخدماً العناصر الإرشادية التالية.

مجاب عنه فى نهاية الكتاب

Your town then and now

Guiding fact file :

- | | |
|-----------------------------------|--------------------------------------|
| • How was your town in the past ? | It was quiet and had many parks. |
| • How is your town now ? | There is too much traffic and noise. |

5. Ask your child to read and order the words and write them correctly. - اطلب من طفلك أن يقرأ ويرتب الكلمات ويكتبهم بطريقة صحيحة.
6. Ask your child to punctuate the given sentence. - اطلب من طفلك أن يضع علامات الترقيم للجمل المعطاة.
7. Ask your child to write a paragraph of (18) words about the given topic using the guiding elements. - اطلب من طفلك أن يكتب فقرة إنشائية من (١٨) كلمة عن الموضوع المعطى مستخدماً العناصر الإرشادية.

Stop here !

تدريبات خاصة بطلاب الأزهر الشريف
مجموعة من مختلف المناطق الأزهرية.

لصوص
الاستماع
في نهاية
الكتاب

A. Listening

1 Listen and choose the correct answer.

1. The in Arctic regions can be around -40°C .
(wind – temperature – cloud)
2. Bedouin people live in the
(grassland – forest – desert)

B. Language Functions

2 Read and complete the dialogue.

go – car – get

- Hala : Hi, Rania. When did you (1) up today ?
Rania : I got up at 6 : 00 am.
Hala : How did you (2) to school ?
Rania : I went to school by (3)

C. Vocabulary and structures

3 Choose the correct answer.

1. Our town had a shopping
a. bag b. area c. road
2. My grandpa remembered his village where he up.
a. grew b. grow c. growing

D. The Reader

4 Choose the correct answer.

1. Dalia lives in a/an in Egypt.
a. village b. city c. island
2. Dalia likes baladi
a. cheese b. bread c. fries

Review on unit 8



I went to the beach last year.



I went to school on foot yesterday.



He was very tired last night.



- Eid Al-Fitr is a Muslim festival.



- Kahk are delicious cookies.

- We play in the park in Sham El-Nessim.



Notes for parents

- Help your child review unit 8.

ساعد طفلك في مراجعة الوحدة الثامنة

• Understand

• Apply

• Create

1 Listen and write T (True) or F (False).

1. Eid is a time of celebration.
2. We are happy in Eid.
3. People don't spend time with their families in Eid.
4. People eat delicious cookies like kahk.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

2 Read and complete the text with the words in the box.

celebrated - picnic - eggs - meal

Sham El-Nessim is the start of spring. Ancient Egyptians (1)..... Sham El-Nessim thousands of years ago. We eat salted fish and dye (2)..... in different colors. We go to the parks with our families to have a big (3).....

3 Read and match (A) with (B).

- (A)
1. We went to (البحيرة - ابر المطامير ٢٠٢٢)
 2. Christmas trees (اسيوط - ادارة ايتوب التعليمية ٢٠٢٢)
 3. I want a slice (الغريبة - المحلة ٢٠٢٢)
 4. Kahk have nuts, (اسيوط - ادارة ايتوب التعليمية ٢٠٢٢)

- (B)
- ☐ a. sugar and honey in them.
 - ☐ b. of milk.
 - ☐ c. of cake.
 - ☐ d. a wedding party last night.
 - ☐ e. represent new life.

4 Read the text and answer the questions.

Our neighbor, Amir, got married last weekend. Mom and dad went to the party. The party was at a big hotel. Mom and dad walked into the hotel. They saw tables with nice cakes, fruits, salads, and glasses of juice. In the corner of the room, there were presents for Amir and his wife : big boxes and little boxes. Everyone at the party was very kind and friendly. They sat at a table and talked to people. They listened to the music.

1. Ask your child to listen and write (T) for the correct answer or (F) for the wrong answer.

اطلب من طفلك أن يستمع ويكتب (T) للإجابة الصحيحة أو (F) للإجابة الخاطئة.

2. Ask your child to read and complete the text using the words in the box.

اطلب من طفلك أن يقرأ ويكمل النص مستخدماً الكلمات في المربع.

3. Ask your child to read and match column (A) with column (B).

اطلب من طفلك أن يقرأ ويوصل العمود (A) بالعمود (B).

4. Ask your child to read the text and answer the given questions.

اطلب من طفلك أن يقرأ النص ويجيب عن الأسئلة المعطاة.

A. Choose the correct answer from a , b , c or d.

1. A is a person who lives next door in the same building.
a. sister b. brother c. neighbor d. teacher
2. The party was
a. noisy b. nice c. kind d. bad

B. Answer the following questions.

3. How were the people at the party ?
.....

4. What were there in the corner of the room ?
.....

5 Reorder the words to make correct sentences.

1. much – yesterday – ate – candy – I – too.
.....

2. swam – the – We – in – sea.
.....

3. your – festival – What – favorite – is ?
.....

6 Punctuate the following.

people eat kahk to celebrate Eid Al-Fitr
.....

7 Write a paragraph of EIGHTEEN (18) words using the following guiding elements.

مجاب عنه فى نهاية الكتاب

The month of Ramadan

Guiding words :

- sunset • fast

Notes for parents

5. Ask your child to order the words and write the sentences correctly. - اطلب من طفلك أن يرتب الكلمات ويكتب الجمل بطريقة صحيحة.
6. Ask your child to punctuate the given sentence. - اطلب من طفلك أن يضع علامات الترقيم للجمل المعطاه له.
7. Ask your child to write a paragraph of (18) words about the given topic using the guiding elements. - اطلب من طفلك أن يكتب فقرة إنشائية من (18) كلمة عن الموضوع المعطى مستخدفا العناصر الإرشادية.

Stop here !

تدريبات خاصة بطلاب الأزهر الشريف
مجموعة من مختلف المناطق الأزهرية

لصوص
الاستماع
في نهاية
الكتاب

A. Listening

1 Listen and choose the correct answer.

- Muslims during the day in Ramadan.
(fast – eat – sleep)
- Fast means that people don't eat or drink until
(sunrise – sunset – midnight)

B. Language Functions

2 Read and complete the dialogue.

movie - cinema - do

Aya : What did you (1) last night ?

Nour : I watched a great (2)

Aya : Did you watch it at the (3) ?

Nour : No, I watched it at home.

C. Vocabulary and structures

3 Choose the correct answer.

- I very tired last night.
a. am b. is c. was
- Eid is a time of and for being happy.
a. invitation b. celebration
c. transportation

D. The Reader

4 Choose the correct answer.

- Dalia's dad was at the beginning of the story.
a. sad b. happy c. angry
- The irrigation canal was
a. clean b. hot c. polluted

February Test

اختبار شهر فبراير

1 Listen and write T (True) or F (False).

نصوص الاستماع في نهاية الكتاب

1. I was very excited at my first day of school.
2. I lived in Luxor.
3. I wanted to go to school.
4. I put on a blue T-shirt.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

2 Read and complete the text with the words in the box.

shopping – gas – photos – electricity

We are doing a history project in school about our town. We looked at old (1) We spoke to our older neighbors. All the cars were (2) cars. They were very noisy. Our town had a (3) area, but it was very old. Dad worked in a shoe store on Fridays. Today, we have a big modern shopping mall and we use electric cars.

3 Read and match (A) with (B).

(A)

1. I can't eat that ice-cream. •
2. You look •
3. I like staying at home •
4. The Nile is one of •

(B)

- ☐ a. the longest rivers in the world.
- ☐ b. with my family.
- ☐ c. with my teachers.
- ☐ d. a bit green.
- ☐ e. It's too cold.

4 Read the text and answer the questions.

Eid Al-Fitr is a Muslim festival. The month before Eid is called Ramadan. In Ramadan, many Muslims fast during the day. This means they don't eat or drink until sunset. In the month of Ramadan, people think about the past year. They think about the things they did well and the things they want to do better. It is also a time to help other people. Eid happens in the first day of the 10th Islamic month, called Shawwal. Eid is a time of celebration and for being happy.

Notes for parents

1. Ask your child to listen and write (T) for the right answer and (F) for the wrong answer.
اطلب من طفلك أن يستمع ويكتب (T) للإجابة الصحيحة و(F) للإجابة الخاطئة.
2. Ask your child to read and complete the text using the words in the box.
اطلب من طفلك أن يقرأ ويكمل النص مستخدماً الكلمات في المربع.
3. Ask your child to read and match each part from column (A) with its suitable part from column (B).
اطلب من طفلك أن يقرأ ويوصل كل جزء من العمود (A) بما يناسبه من العمود (B).
4. Ask your child to read the text and answer the given questions.
اطلب من طفلك أن يقرأ النص ويجيب عن الأسئلة.

A. Choose the correct answer from a , b , c or d.

- 1.** The main idea of the text is
 a. Eid Al-Fitr b. Christmas tree
 c. Sham El-Nessim d. summer holiday
- 2.** When we celebrate something, we feel
 a. slow b. fast c. sleepy d. happy

B. Answer the following questions.

4. People want to be kinder in Ramadan. How ?

5 Reorder the words to make correct sentences.

1. saw – movie – I – nice – a – yesterday.
2. is – quiet – very – The village.
3. adapting – environments – Humans – are – good at – to different.

6 Punctuate the following.

do you like going to the beach

7 Write a paragraph of EIGHTEEN (18) words using the following guiding elements.

Your first day of school

Guiding questions :

- How did you feel ?
- What did you put on ?

5. Ask your child to order the words and write them correctly. - اطلب من طفلك أن يربط الكلمات ويكتبهم بطريقة صحيحة
6. Ask your child to punctuate the given sentence. - اطلب من طفلك أن يضع علامات الترقيم للجملة المعطاة
7. Ask your child to write a paragraph of (18) words about the given topic using the guiding elements. - اطلب من طفلك أن يكتب فقرة استثنائية من (18) كلمة عن الموضوع المعطى مستخدماً العناصر الإرشادية

Unit 7

Review

Vocabulary



city



building



river



forest



desert



village



oasis



mountain

Language Focus

Past Simple Tense

Affirmative

Regular Verbs:

Subject (الفاعل) + (inf.) مصدر الفعل + (ed/d/ied)...

e.g.



The children **crossed** the road.

Irregular Verbs:

Subject + التصريف الثاني للفعل

e.g.



The village **was** quiet.

Yes/No Question

A: Did + subject + (inf.) مصدر الفعل...?

B: Yes,

subject

did.

B: No,

didn't.

e.g.



A: Did you **play** football?

B: Yes, I **did**.

Wh- question

A: Wh- word **did** subject (inf.) مصدر الفعل...?

B: Subject (الفاعل)

التصريف الثاني للفعل

e.g.



A: How **did** you **go** to school?

B: I **went** by bus.



Pronunciation

/eɪ/

gave

wait

train

eight

/i:/

see

pleased

seeds

eating

reason

/aɪ/

my

bright

lights

why

delighted

excited

time

life

mice

/oʊ/

no

know

go

slow

smoke



Writing

How to
plan your
writing:

A) Write notes about the topic.

B) Write the topic sentence.

C) Write the details the form of a paragraph.

D) Write the conclusion.

E) Review the spelling and punctuation marks.



Unit 7

Assessment



30



Listening

1

Listen and supply the missing letters: استمع وأكمل الحروف الناقصة:

4

1



building

2



mountain

3



oasis

4



village

2

Listen and complete:

استمع وأكمل:

4

temperate – live – desert – region

A : Where do you live ?

B : I live in the desert where it can be 50°C, and you?

A : I live in the Arctic region.

B : Wow! I like the temperate climate where it is not too hot or too cold.



Reading

3

Read and match:

اقرأ وصل:

4

A

- 1 Adapting means
- 2 Where is Grandpa's village?
- 3 Humans look for
- 4 Where did the country mouse live?

B

- (4) In his hole in the ground
- (3) climate, water, and soil.
- (2) Near the Colossi of Memnon
- (1) to make something suitable for a new use or purpose.

4

Choose the correct answer:

اختر الإجابة الصحيحة:

4

- 1 I carried my (plants – **backpack** – T-shirt) to school.
- 2 Life in the city is (slow – quiet – **noisy**).
- 3 They (**walks** – walking – **walked**) to school yesterday.
- 4 There (**was** – were – are) no cars in the past.

5

Read the passage and answer the questions:

اقرأ الفقرة وأجب عن الأسئلة:

5

I'm Ali. I live in a big city in Egypt with my family. The city is always noisy and crowded. It has a lot of pretty, bright lights but smoke and noise are everywhere. In summer, we visit our grandpa in the country. It is always quiet and clean. There are a lot of trees and grass. Life is slow. We love the country rather than the city.

A

Read and put (✓) or (X):

- 1 The city has a lot of bright lights.
- 2 Grandpa lives in the city.



B

Answer the following questions:

- 3 How is life in the country?
Life is slow.
- 4 What does Ali like more, the city or the country?
Ali likes the country more than the city.

5



Writing

6

Rearrange the following:

أعد ترتيب ما يلي:

4

1 live – environments – Humans – difficult – in – can.

Humans can live in difficult environments.

2 the – We – river – near – live.

We live near the river.

3 did – What – do – you – yesterday?

What did you do yesterday?

4 city – Did – live – the – he – in?

Did he live in the city?

7

Write a paragraph of about 4 – 6 sentences:

اكتب فقرة من 4 – 6 جمل:

4

“My first day of school”

nervous – put on – teacher – play – next day

I remember my first day of school. I was very nervous. I put on a green T-shirt, black pants, and black shoes. My teacher was very kind. I played games. It was fun! The next day I went to school, and I wasn't nervous.

8

Punctuate the following:

ضع علامات الترقيم للآتي:

2

the Nile in Egypt has two branches

The Nile in Egypt has two branches.

6

Unit 8

Review

Vocabulary



a packet of cookies



a bar of chocolate



a carton of juice



a bottle of water



a slice of cake



a piece of cheese

Language Focus

Conjugation of verbs

تصريف الأفعال

Irregular verbs

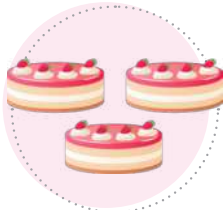
أفعال غير منتظمة

Present	Past	Present	Past
buy	bought	forget	forgot
fly	flew	cut	cut
hear	heard	come	came
give	gave	say	said
write	wrote	run	ran
throw	threw	have	had
feel	felt	sing	sang
see	saw	make	made
go	went		

Pronunciation

S

/s/



cake**s**



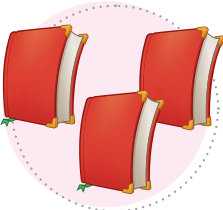
fruit**s**



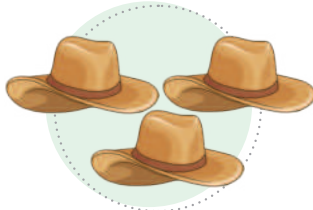
present**s**



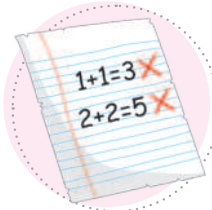
parent**s**



book**s**



hat**s**



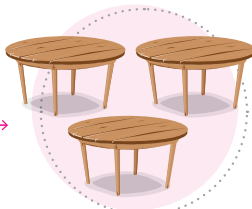
mistake**s**



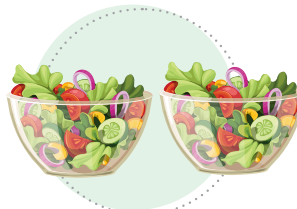
drink**s**

S

/z/



table**s**



salad**s**



wedding**s**



glove**s**



groom**s**



label**s**



mountain**s**

es

/iz/



glass**es**



box**es**



watch**es**



house**es**



dish**es**

Writing

How to plan your writing:

Write some notes about the topic.

Write the topic sentence.

Write the details in a form of paragraph.

Write the conclusion.



Unit 8

Assessment



Listening

30

1

Listen and supply the missing letters: استمع واكتب الحروف الناقصة:

4

1



a slice of cake

2



boxes

3



a piece of cheese

4



glasses

2

Listen and complete:

استمع وأكمل:

4

color – salted – celebrate – festival

Ali : How do you celebrate Sham El-Nessim?

Mariam : I color eggs with my cousins.

Ali : Me too. I also eat salted fish.

Mariam : I like Sham El-Nessim, it's a special festival.



Reading

3

Read and match:

اقرأ وصل:

4

A

B

- 1 What did you eat yesterday?
- 2 Grandpa caught a fish.
- 3 Eid Al-Fitr is a Muslim festival.
- 4 I went to my cousin's wedding party

- (3) It comes after Ramadan.
- (1) I ate two slices of chocolate cake.
- (4) in a big hotel.
- (2) My grandma made it into a lovely dish.

4 Choose the correct answer:

اختر الإجابة الصحيحة:

4

- 1 My brother drank a (slice – packet – **carton**) of apple juice.
- 2 They (**singing** – **sang** – sing) “Happy Birthday” to their dad last night.
- 3 We (**celebrate** – cry – write) in festivals, we eat, drink and play.
- 4 We ate (**cakes** – tables – chairs) at my sister’s wedding, they were delicious.

5 Read the passage and answer the questions: اقرأ الفقرة وأجب عن الأسئلة:

4

Karim went on a picnic in the park with his friends last weekend. They played football. They rode their bikes. They also ran and flew their kites. They were very hungry and thirsty. Each one of them drank a bottle of water and ate a slice of pizza. They were very happy.

A Read and put (✓) or (X):

- 1 They played basketball.
- 2 They were very hungry and thirsty.

X

✓

B Answer the following questions:

- 3 Where did Karim go last weekend?

Karim went on a picnic in the park.

- 4 What did they eat and drink?

They ate pizza and drank water.



Writing

6

Rearrange the following:

أعد ترتيب ما يلي:

4

1 did – they – Where – last – go – night?

Where did they go last night?

2 wedding – Mona’s – went – They – to.

They went to Mona’s wedding.

3 say – People – their – “Eid Mubarak” – friends – to.

People say “Eid Mubarak” to their friends.

4 celebrated – I – family – with – my.

I celebrated with my family.

7

Write a paragraph of about 4 – 6 sentences:

اكتب فقرة من 4 – 6 جمل:

4

“A special day”

celebrate – picnic – fun – friends – presents

My birthday was yesterday. To celebrate, I had a picnic at the park. I invited all my friends. My friends got me nice presents. We played games. It was a fun day!

8

Punctuate the following:

ضع علامات الترقيم للآتي:

2

youssef s birthday was in his grandpa s garden

Youssef’s birthday was in his grandpa’s garden.

Presentation

My grandparents lived in rural houses. The rural houses were made of mud or wood and consisted of one floor. They were usually big and wide. They used carriages for transporting. There were street markets full of every kind of food.



Now, all the houses are tall and high; a building may consist of many floors. There are sometimes balconies and gardens within the house. Most apartments are small. We use public buses for transport. We buy our food at hyper supermarkets.



UNIT 7

REVIEW



Vocabulary



city



building



river



forest



desert



village



oasis



mountain

Language Focus

The past simple tense

1) Regular verbs:

Subject (الفاعل) + (inf.) مصدر الفعل + (ed/d/ied)...

e.g.

The children played football.



2) Irregular verbs:

Subject + التصريف الثاني للفعل

e.g.

The village was quiet.



Yes/No Question:

A: Did + subject + (inf.) مصدر الفعل...?

B: Yes,

B: No,

subject

did.

didn't.

e.g.



A: Did you play football?

B: Yes, I did.

Wh- Question:

A: Question word did subject (inf.) مصدر الفعل...?

B: Subject (الفاعل)

..... التصريف الثاني للفعل

e.g.

A: How did you go to school?

B: I went by bus.



Pronunciation

Long vowels

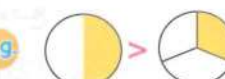
/ei/	/i:/	/ai/	/o:/
gave	see	my	no
eight	country	bright	hole
wait	pleased	why	know
train	seeds	excited	go
rain	eating	life	slow
	me	mice	smoke

Math

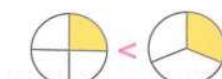
Numerator $\frac{3}{5}$ Denominator

bigger than $>$ smaller than $<$ the same as $=$

e.g.



$\frac{1}{2}$ is bigger than $\frac{1}{3}$



$\frac{1}{4}$ is smaller than $\frac{1}{3}$



$\frac{4}{8}$ is the same as $\frac{3}{6}$



Lesson 1

.....	مدينة	.....	مبنى
.....	نهر	.....	غابة
.....	صحراء	.....	قرية
.....	واحة	.....	جبل

Lesson 2

.....	حار جدًا	.....	المناخ المعتدل
.....	التربة الخصبة	.....	بارد جدًا
.....	البدو	.....	المناطق القطبية

Lesson 3

.....	يتسائل	.....	شاحنات
.....	يسحب	.....	حفر
.....	فضول	.....	دفن

Lesson 4

.....	دخان	.....	ينتظر
.....	أعطى	.....	ثمانية
.....	قطار	.....	مسرور
.....	يرى	.....	يأكل
.....	بذور	.....	ملكى
.....	سبب	.....	أضواء
.....	لامع	.....	مبتهج
.....	لماذا	.....	وقت
.....	متحمس	.....	فئران
.....	يذهب	.....	حياة
.....	بطيء	.....	يعرف

WRITING TIME

"The Nile"

longest – branches

The Nile is the longest river in the world. It has two branches in Egypt. The Nile helps farmers grow their plants. Many types of fish can live in the Nile.

"Where can people live?"

adapt – Inuit

Humans can adapt to live in difficult environments. Inuit people can live in Arctic regions where the temperature is -40°C . Bedouin people can live in the desert where it is very hot. People need water and fertile soil to grow crops.

"The city life"

lights – smoke

The city is full of bright lights. There are a lot of cars in the city. There is a lot of smoke. There is a loud noise in the city, too.

"My first day at school"

nervous – new friend

I remember my first day at school. I was six years old. I was very nervous and didn't want to go to school. I put on a blue T-shirt and gray pants. I met my new friend who is called Ali. The next day, I wasn't nervous and I wanted to see my new friend.



Listening



1 Listen and write T (True) or F (False):

استمع واكتب (صح) أو (خطأ):

8

- 1 The River Nile is the shortest river in the world. ()
- 2 The River Nile has three branches in Egypt. ()
- 3 The Nile is home for many birds and animals. ()
- 4 The Nile brings life to the whole of Egypt. ()



Reading

2 Read and complete the text with the words in the box:

اقرأ واكمل النص مستخدماً الكلمات المساعدة:

3

Bedouin – good – temperature – hot

Humans are very good at adapting to live in the environment around us. There are people living in the desert. They are (1)..... people. It is sometimes very (2)..... there. The (3)..... can be around 50°C. Bedouin people are very good at adapting to live in this place.

3 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

4

- A**
- 1 Adapting means ...
 - 2 I was nervous at my first day at school, ...
 - 3 The coffee is too hot.
 - 4 The weather is very good in Siwa and the soil is fertile.

- B**
- a. () In his hole in the ground.
 - b. () It's a good environment to live in. محافظه القاهرة - إدارة السلام التعليمية
 - c. () but now I like my school so much. محافظه القليوبية - إدارة غرب شبرا الخيمة التعليمية
 - d. () changing something to suit different conditions.
 - e. () It will burn my tongue. محافظه القاهرة - إدارة الساحل التعليمية

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

4

Hello! My name is Ali. I am in grade five. I live in a big city with my family. The city has a lot of pretty, bright lights, but smoke and noise are everywhere. In summer, we visit our grandpa in the country. It is always quiet and clean. There are a lot of trees and grass. Life is slow. There aren't many cars or noise. We love the country more than the city.

A Choose the correct word:

- 1 Ali lives in a big (city - village - mountain - valley) with his family.
- 2 There is a lot of (trees - smoke - grass - flowers) and noise in the city.

B Answer the following questions:

- 3 How is life in the country?
- 4 What does Ali like more, the city or the country?



Writing

5 Reorder the words to make correct sentences:

اقرأ وأعد الترتيب لتكون جملاً صحيحة:

6

- 1 excited – mouse – The – was – country.

- 2 at – Humans – adapting – good – are – very.

- 3 was – quiet – Grandpa's – very – village.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

1

How many branches does the Nile have

محافظه القاهرة - إدارة المعصرة التعليمية

7 Write a paragraph of EIGHTEEN (18) words using the following guiding elements:

اكتب فقرة من 18 كلمة باستخدام العناصر الآتية:

4

"My first day at grade four"

محافظه القاهرة - إدارة السلام التعليمية

nervous – teacher



Vocabulary

Quantifiers



a packet of cookies



a bar of chocolate



a carton of juice



a bottle of water



a slice of cake



a piece of cheese

Pronunciation

How is the "s" sound pronounced at the end of plural nouns?

A) /s/:



cakes



fruits



presents



parents



books



hats



mistakes



drinks

B) /z/:



tables



salads



weddings



gloves



sisters



grooms



labels



mountains

C) /iz/:



glasses



boxes



watches



houses



dishes

Language Focus

Past Simple Tense with Irregular Verbs:

Conjugation of verbs تصريف الأفعال

Irregular verbs

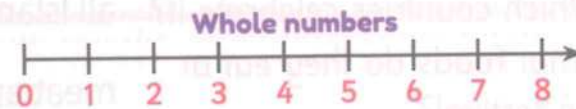
أفعال غير منتظمة

Present	Past	Present	Past
buy	bought	forget	forgot
fly	flew	cut	cut
hear	heard	come	came
give	gave	say	said
write	wrote	run	ran
throw	threw	have	had
feel	felt	sing	sang
see	saw	make	made
go	went	swim	swam
am/is	was	are	were
catch	caught	drink	drank

Math

Whole numbers:

They are the set of natural numbers starting from zero.



e.g. There is one cake.

Fraction:

It is a part of a whole number. It represents a value in the form of $\frac{a}{b}$.

e.g. There is $\frac{1}{2}$ a cake.

Decimal:

It is a part of a whole number. Decimals have a dot in between them that is called a decimal point.

e.g. There is 0.5 of cake.



Lesson 1

.....	زجاجة مياه	.....	قالب شكلاتة
.....	عبوة بسكويت (كوكيز)	.....	قطعة جبنة
.....	شريحة كيك	.....	علبة عصير

Lesson 2

.....	قنديل البحر	.....	أخطبوط
.....	صور	.....	زيادي

Lesson 3

.....	مسجد	.....	كحك
.....	غروب الشمس	.....	احتفال

Lesson 4

.....	فندق	.....	جار
.....	عروسة	.....	هدايا
.....	حفل زفاف	.....	عريس
.....	كيك	.....	لافتة
.....	الوالدان	.....	فاكهة
.....	قبعات	.....	كتب
.....	مشروبات	.....	أخطأ
.....	سلطات	.....	طاولات
.....	قفازات	.....	حفلات زفاف
.....	ملصقات	.....	عرسان
.....	أكواب	.....	جبال
.....	ساعات يد	.....	صناديق
.....	أطباق	.....	منازل

WRITING TIME

"A trip to the sea"

photos – happy

I went to the beach last week with my friends. We saw colorful fish. We saw an octopus in the water. We took lots of photos. We were very happy.

"Eid Al-Fitr"

celebrate – mosque

Eid Al-Fitr is a Muslim festival. Muslims celebrate Eid Al-Fitr after Ramadan. People usually go to the mosque. They buy kahk from the bakery.

"My cousin's wedding party"

hotel – bride

I went to my cousin's wedding last week. It was in a big hotel. The bride and the groom were very happy. We bought nice presents for the bride and the groom.

"My grandpa's birthday"

house – celebrate

My grandpa's birthday was yesterday. We had a nice party at my grandparents' house. All the family came to celebrate his birthday. We ate delicious cakes. We sang "Happy Birthday" to our grandpa.

UNIT 8

AL ADWAA TEST

30

Listening

1 Listen and write T (True) or F (False):

أستمع واكتب (صح) أو (خطأ):

8

- 1 My grandparents live in Luxor. ()
- 2 We swam in the sea. ()
- 3 My dad caught a big fish. ()
- 4 My grandma made the fish into a lovely dish. ()

Reading

2 Read and complete the text with the words in the box:

اقرأ واكمل النص مستخدماً الكلمات المساعدة:

3

juice – carton – chocolate – slice

Yesterday was my father's birthday. I helped my mom make a big, nice cake. It was a(1)..... cake. My brother ate three pieces of cake and drank a cup of orange(2)..... I took a big(3)..... of the cake. It was a nice day.

3 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

4

- | | |
|---|---|
| <p>A</p> <ol style="list-style-type: none"> 1 My grandpa's birthday was very special. 2 Grandpa caught a fish. 3 We color eggs in Sham El-Nessim, and ... 4 A: Did you eat a piece of cheese last night? | <p>B</p> <ol style="list-style-type: none"> a. () It comes after Ramadan. b. () We all had fun. c. () B: Yes, I did. It was delicious. d. () My grandma made it into a lovely dish. e. () we go to the park with our families. |
|---|---|

محافظة القاهرة – إدارة السيدة زينب التعليمية

محافظة القليوبية – إدارة طوخ التعليمية

4 Read the text and answer the questions:

اقرأ النص واجب عن الأسئلة:

4

Sham El-Nessim is my favorite festival. It's the oldest Egyptian festival. It comes the day after Coptic Easter. Every year, we color eggs and we give them to our friends and family. At Sham El-Nessim last year, my little sister Mona colored six eggs for our grandparents. Later that day, we went to the park for a picnic. Mom and grandma made lots of delicious food. We had a great time.

A Choose the correct word:

- 1 Last year, we went to the (city – club – park – school) for a picnic.
- 2 Mom and (sister – grandma – grandpa – Dad) made lots of food.

B Answer the following questions:

- 3 What is your favorite festival?
.....
- 4 What do you do at Sham El-Nessim every year?
.....



Writing

5 Reorder the words to make correct sentences: 6 اعد ترتيب الكلمات لتكون جملاً صحيحة:

- 1 did – they – Where – last – go – night?
.....
- 2 wedding – Mona's – went – They – to.
.....
- 3 say – People – their – "Eid Mubarak" – friends – to.
.....

6 Punctuate the following: 1 ضع علامات الترقيم للجمل الآتي:

why is Fareeda sad

محافظة القاهرة – إدارة السلام التعليمية

7 Write a paragraph of EIGHTEEN (18) words using the following guiding elements: 4 اكتب فقرة من 18 كلمة باستخدام العناصر الآتية:

"My grandpa's special birthday party"

* Who went to the party?

*What did you eat and drink at the party?

Unit

9

What makes us special?

ما الذي يجعلنا مميزين؟



Unit Overview

By the end of this unit, the student will be able to:

بنهاية هذه الوحدة، سيكون التلميذ قادراً على أن:

Lesson (1)

- read and understand a text about party games and answer questions about it.
- write about a picture.

- يقرأ ويستوعب نصاً حول ألعاب جماعية ويجيب عن الأسئلة المتعلقة به.
- يكتب عن صورة.

Lesson (2)

- read and analyze an article about Egypt.
- write a blog post.
- **Life skills:** Critical thinking.
- **Values:** Celebrate and appreciate national identity.

- يقرأ ويحلل مقالاً عن مصر.
- يكتب مدونة.
- التفكير النقدي
- احتفال وتقدير الهوية الوطنية

Lesson (3)

- listen to a report about festivals around the world, and answer questions about them.

- يستمع إلى تقرير حول المهرجانات حول العالم، ويجيب عن الأسئلة المتعلقة به.

- learn more regular and irregular past forms and how to say them.
- write about going to a celebration.

- يتعلم المزيد من الأفعال المنتظمة وغير المنتظمة وكيف يقولها.
- يكتب عن الذهاب إلى احتفال.

- **Values:** Respect for customs and traditions around the world.

- احترام العادات والتقاليد في كل أنحاء العالم

Lesson (4)

- read and understand a story about a bird and answer questions about it.

- يقرأ ويستوعب قصة عن طائر ويجيب عن أسئلة حوله.

- practice the sounds of letters "oo" and "ee".
- practice using graphs and charts.

- يتدرب على أصوات الحروف "oo" و "ee".
- يتدرب على استخدام المخططات والرسوم البيانية.

Lesson (5)

- read and answer questions about invitations.
- write an invitation and make illustrations.

- يقرأ ويجيب عن الأسئلة المتعلقة بالدعوات.
- يكتب دعوة ويقوم بعمل الرسوم التوضيحية.

Lesson (6)

- prepare a class celebration.
- write an invitation.

- يقوم بإعداد احتفال للفصل.
- يكتب دعوة.

Review

Important vocabulary

the Nile River	نهر النيل	tongue	لسان
branch	فرع	memories	ذكريات
forest	غابة	space	مساحة واسعة / فضاء
oasis	واحة	delighted	مسرور
reptiles	زواحف	temperature	درجة الحرارة
Arctic region	منطقة قطبية	moral	مغزى
smells	روائح	prepared	مستعد
human	بشر - إنسان	nervous	مرتبك / متوتر
the widest	الأوسع / الأعرض	backpack	حقيرة ظهر
climate	مناخ	possible	ممکن
temperate	معتدل	gate	بوابة
environment	بيئة	the country	الريف
crops	محاصيل	curious	فضولي - محب للاطلاع
fertile soil	تربة خصبة	freezer	مُجمد (فريزر)
adapting	التكيف	Cairo Tower	برج القاهرة
Inuit people	سكان الاسكيمو	Bedouin people	سكان البدو

Conjugation of verbs

adapt	يتكيف	adapted	know	يعرف	knew
travel	يسافر	traveled	sell	يبيع	sold
boil	يغلي	boiled	come	يأتي	came
wonder	يتعجب	wondered	freeze	يتجمد	froze
bury	يدفن	buried	dig	يحفر	dug
wait	ينتظر	waited	give	يعطي	gave
remember	يتذكر	remembered	wear	يرتدي	wore
cry	يبكي	cried	drive	يقود	drove
carry	يحمل	carried	go	يذهب	went

Review

Important Grammar

The past simple tense

يتكون من التصريف الثاني للفعل بإضافة (ied / ed / d) للفعل المنتظم أما الفعل الغير منتظم ليس له قاعدة ويحفظ كما هو.

Ex: They **walked** to school.
He **wore** blue pants.
I **was** at home.

Affirmative
الجملة المثبتة

اسم / صفة + **wasn't** , **weren't** / مصدر + **didn't**

Ex: We **didn't** have electric cars.
He **wasn't** excited.
They **weren't** at school.

Negative
الجملة المنفية

.....? (Question word) + **did** + فاعل + مصدر

.....? (Was , Were) + اسم / صفة + فاعل

Ex: What **did** you see?
Were you happy?

Interrogative
الجملة الاستفهامية

General Test on unit 7

1 Listen and write T (True) or F (False).

استمع واكتب (صح) أو (خطأ).
(نص الاستماع في آخر الكتاب)

- We are very good at adapting to live in the environment around us. ☐
- Humans can't learn to live in the most difficult environments on earth. ☐
- Inuit people live in the Arctic regions. ☐
- Bedouin people live in farmlands. ☐

2 Read and complete the text with the words in the box. اقرأ واكمل.

(dry - fertile - oasis - environment)

Grandpa lives in an This is a good for people. There is water, sun and soil. The air is clean and there is big open space. Life here is very good. I want to live in this place all the time.

3 Read and match (A) with (B). اقرأ وصل.

1- The tea is too hot.

2- We were in the village

3- It's time for me

4- I carried my

a- where we grew up.

b- backpack.

c- It'll burn my tongue.

d- It's freezing.

e- to watch a film.

4 Read the text and answer the questions.

اقرأ القطعة وأجب على الأسئلة.

I live in a town. It's small, but very beautiful. It's near the Nile. My town is very ancient. Today, my town is bigger than it was 50 years ago. The buildings are bigger and the streets are wider. There are less trees, so the air is less cleaner. In the past, it was quiet, clean and had big open space.

A Choose the correct answer.

1- He lives in a small

a) city b) village c) town d) country

2- The town is near the

a) Nile b) tower c) sea d) desert

B Answer the following questions.

3- How was the town in the past?

4- Why is the air less cleaner?

5 Reorder the words to make correct sentences. رتب الجمل الآتية.

1- the longest - world - The - is - in - river - the - Nile .

2- live - people - Bedouin - in - desert - the .

3- Colossi - are - of - Where - the - Memnon ?

6 Punctuate the following. ضع علامات الترقيم للجمل الآتية.

inuit people live in the arctic regions.

7 Write a paragraph of EIGHTEEN (18) words using the following guiding elements about "Your first day of school".

اكتب فقرة من ١٨ كلمة عن "يومك الأول في المدرسة".

(nervous - put on)



Review

Important vocabulary

a packet of	عبوة / باكو من	mistake	خطأ
a bar of	قالب من	horrible	فظيع
a carton of	كرتونة من	Muslim	مسلم / إسلامي
a bottle of	زجاجة من	mosque	مسجد
a slice of	شريحة من	kahk	كحك
a piece of	قطعه من	celebration	احتفال
trip	رحلة	Eid Al-Fitr	عيد الفطر
deep	عميق	wedding party	حفل زفاف
meal	وجبة	bride	عروس
frozen	مجمد	groom	عريس
yogurt	زبادي	wife	زوجة
weekend	عطلة نهاية الاسبوع	great grandma	والدة الجدة
birthday	عيد ميلاد	Christmas	عيد الميلاد (الكريسماس)
picnic	نزهة	festival	مهرجان

Conjugation of verbs

Present مضارع	Past ماضى	Present مضارع	Past ماضى
swim يسبح	swam	fast يصوم	fasted
catch يصطاد	caught	celebrate يحتفل	celebrated
buy يشتري	bought	happen يحدث	happened
throw يرمى	threw	try يحاول	tried
forget ينسى	forgot		
hear يسمع	heard		
spend يقضى	spent		
get married يتزوج	got married		

General Test on unit 8

1 Listen and write T (True) or F (False).

- 1- Eid Al-Fitr is a Muslim festival. ☐
- 2- The month before Eid is called Shawwal. ☐
- 3- In Ramadan, Muslims don't eat or drink until sunset. ☐
- 4- In Ramadan, people think about the past year. ☐

2 Read and complete the text with the words in the box.

(family - celebrate - huge - had)

Two years ago, we a very special party. My great grandma was 90 years old! All my came together to We had a huge picnic in my aunt's garden. We ate cake and drank juice. We listened to music. We were very happy. We had a nice time.

3 Read and match (A) with (B).

- | | |
|------------------------|------------------------|
| 1- She bakes | a- into the room. |
| 2- People decorate | b- cakes for weddings. |
| 3- They walked | c- trees with lights. |
| 4- We eat colored eggs | d- in Eid Al-Fitr. |
| | e- in Sham El-Nessim. |

4 Read the text and answer the questions.

Last weekend, we went for a picnic. We spent the whole day on a farm. It's my uncle's farm. We went by car because the farm was far. We left home in the early morning. We went to the field. We sat under a big tree. We played and sang songs. We had breakfast and lunch there. We saw a lot of animals and trees. It was a day to remember.

A Choose the correct answer.

1- The farm was from my home.

- a) near b) far away c) next to d) behind

2- We went to the farm by

- a) bus b) car c) train d) plane

B Answer the following questions.

3- What did they do on the farm?

4- What did they see there?

5 Reorder the words to make correct sentences.

1- drank - She - of - bottle - a - water .

2- went - beach - to - I - year - the - last .

3- favorite - memory - What - your - is ?

6 Punctuate the following sentence.

We had fun last friday

7 Write a paragraph of EIGHTEEN (18) words using the following guiding elements about: "Your trip to the sea".

(lunch - songs)



Review on Unit (7)



Vocabulary

the Nile	النيل	river	نهر	delighted	مسرور - مبتهج
building	مبنى	village	قرية	excited	متحمس
city	مدينة	climate	مناخ	mouse/mice	فأر-فئران
desert	صحراء	temperate	معتدل	moral	الدرس المستفاد
forest	غابة	adapt	يتكيف	catch a train	يلحق قطار
mountain	جبل	fertile soil	أرض خصبة	the country	الريف
oasis	واحة	pleased	مسرور	fraction	كسر



Language

The Past Simple Tense

Form

التصريف الثاني للفعل

Usage

حدث انتهى في الماضي.

- We **played** football on this street.

Keywords

yesterday أمس { ago منذ { last (year/...) (العام/...) الماضي { in the past في الماضي

e.g. - I **studied** English **yesterday**.

Negative

Subject (فاعل) + **didn't** + **inf.** (الفعل في المصدر).....

e.g. - We **didn't play** football on this street.

(Yes / No) question

Did + **subject** (فاعل) + **inf.** (الفعل في المصدر).....?

e.g. - **Did** you go to the market? - Yes, I did. - No, I didn't.

Wh- question

Q.W. + **did** + **subject** (فاعل) + **inf.** (الفعل في المصدر).....?

e.g. - **When** did you **get up**? - I **got up** at seven o'clock.

Writing Corner

"The Nile"

The River Nile is the longest river in the world. It is about 6,670 kilometers long. That's like traveling to the center of the earth. It has two branches in Egypt. It is home for different kinds of fish, birds and turtles. The Nile crocodile lives in it.

"Where people live"

Humans can live anywhere, but people look for three things: climate, water and soil. People like a temperate climate. We need water to drink and to help our crops grow. We need fertile soil, so the crops have lots of nutrients. Humans are very good at adapting to live in different environment.

"My neighborhood then and now"

I live in a small town. I live with my grandpa and grandma. My neighborhood is different now. The buildings were small and old. Now they are tall and modern. Grandpa drove an old car. Now we have a car that uses electricity. We had an old shopping area. Now we have a big modern shopping mall.

"My first day of school"

My name is Sara. I remember my first day of school. I put on my pink T-shirt and black pants. My dad drove me to school. I was a little nervous. The teacher was kind and I liked her. I wanted to go to school every day.

Activities on Unit (7)



1 Listen and write T (True) or F (False).

اسمّع و اكتب (صح) أو (خطأ).

- 1 Humans can't live anywhere.
- 2 People like a temperate climate.
- 3 People often look for climate, water and soil.
- 4 A temperate climate is too hot.



2 Read and complete the text with the words in the box.

اقرأ وأكمل النص بكلمات من المربع.

crops - weather - river - neighbors

We live near the (1)..... and there are lots of trees all around us. The (2)..... is nice and our (3)..... are very friendly. We grow a lot of (4).....



3 Choose the correct answer.

اختر الإجابة الصحيحة.

- 1 I can't drink that tea. It's too (hot - good - nice).
- 2 We (play - played - plays) football yesterday.
- 3 People like (too hot - too cold - temperate) climate.
- 4 The Nile is the (longest - shortest - biggest) river in the world.
- 5 A moral is the (book - value - car) you learn from a story.
- 6 The mouse (dug - played - ate) a hole in the ground.



4 Read and match.

اقرأ وصل.

- | | |
|--------------------|-------------------------------|
| 1 I wasn't nervous | a) a train at eight. |
| 2 Farmers sell | b) but I was excited. |
| 3 This man is | c) their crops in the market. |
| 4 We can catch | d) too tired. |



5

Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Last week, I visited my friend in Cairo. I traveled by train. The weather was very hot. There were many cars and the noise was loud. I stayed in his house for two days. Cairo is exciting. I thanked my friend. I went back to my village in the evening.

A) Read and write (True) or (False).

- 1 I visited my uncle in Cairo.
- 2 There were many cars.
- 3 Cairo isn't exciting.

B) Answer the following questions.

- 4 How did you travel to Cairo?
- 5 When did you go back to your village?



6

Reorder the words to make correct sentences.

رتب الكلمات لتكون جملاً صحيحة.

- 1 do - live - Where - you - ?
- 2 ice cream - too - This - cold - is - .
- 3 remember - ! - day - school - my - of - first - .



7

Write a paragraph of EIGHTEEN(18) words about:

اكتب فقرة إنشائية من (18) كلمة عن....

"Life in the city"

Guiding words:

(better - country - cars - noisy)



8

Punctuate the following.

ضع علامات الترقيم للجملة الآتية.

- how long is the Nile

Review on Unit (8)

Vocabulary

Different packaging

أدوات التعبئة المختلفة

a carton of juice	عبوة من العصير
a bar of soap	قطعة من الصابون
a packet of cookies	باكوت بسكويت
a bottle of water	زجاجة من الماء
a slice of meat	قطعة لحم
a piece of cake	قطعة من التورتة
a kilo of cheese	كيلو من الجبن
a lot of sugar	كثير من السكر
a bar of chocolate	قطعة شيكولاتة

Wedding

زفاف

bride	عروسة
groom	عريس
wife	زوجة
mistake	خطأ
grandma	جدة
represent	يمثل
festival	مهرجان - احتفال
friendly	ودود
surprised	مندعش
sign	لافتة
picnic	نزهة / وجبة
decorate	يُزين



Phonics

Pronunciation of regular plural(s)

(/z/ , /s/ , /iz/)

/s/ sound

cakes

mistakes

/z/ sound

tables

grooms

/iz/ sound

boxes

houses

Writing Corner

"A trip to the sea"

Last week we went to Alexandria. We swam in the water. The water was deep and blue. We saw lots of fish, and an octopus, too. We caught a fish. We had a nice time there. We were very happy.

"A day when you had fun"

I went to Damietta to visit my Grandma and Grandpa. I went there with my family. I played and swam in the river. I ate delicious fish. My favourite memory was the octopus I saw and the friendly people I met.

"Eid Al-Fitr"

Eid Al-Fitr is a Muslim festival. The month before Eid is called Ramadan. In Ramadan, many Muslims fast during the day. They don't eat or drink until sunset. We celebrate Eid Al-Fitr and we are very happy.

"Grandma's birthday"

Two years ago, we had a very special party. My great grandma was 90 years old. All my family came together to celebrate. We had a huge picnic in my aunt's garden. There was lots of food. I played games with my cousins all afternoon. We ran and threw a ball.

Activities on Unit (8)



1

Listen and write T (True) or F (False).

استمع واكتب (صح) أو (خطأ).

- 1 Eid is a time of celebration and for being sad.
- 2 People don't say "Eid Mubarak" to their friends.
- 3 People go to the mosque and spend time with their families.
- 4 They don't eat delicious food or celebrate.



2

Read and complete the text with the words in the box.

اقرأ وأكمل النص بكلمات من المربع.



happy - hotel - friendly - cakes - married

Our neighbor, Amir got last weekend. Mum and dad went to the party. The party was at a big..... They walked into the hotel. They saw tables with nice Everyone at the party was very kind and My parents were very



3

Read and match.

اقرأ ووصل.

- | | |
|-------------------|-----------------------------|
| 1 Grandpa caught | a) for the wedding. |
| 2 I had my | b) at a big hotel. |
| 3 The party was | c) an octopus. |
| 4 She baked cakes | d) swimming test yesterday. |

1- () 2- () 3- () 4- ()



4

Reorder the words to make correct sentences.

رتب الكلمات لتكون جملاً صحيحة.

- 1 had - meat - I - of - a slice -
- 2 had - ice cream - They - dessert - for -
- 3 sisters - hats - My - have - yellow -



5

Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Last weekend was our neighbor Amir's marriage. He was very happy. There was a very big party. It was at a big hotel. My parents walked into the hotel. They saw some tables with nice cakes, fruit, salad and glasses of juice. They gave Amir presents. Everyone at the party was kind and friendly. The bride and the groom came into the room. They had a nice time and enjoyed themselves.

A) Choose the correct answer.

- 1 Last weekend was Amir's (marriage - engagement - success).
- 2 My parents saw tables with nice (bakes - cakes - milk).

B) Answer the following questions.

- 3 Where was the party ?
- 4 How was everyone at the party ?



6

Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

- amr and mona were at the party



7

Write a paragraph of EIGHTEEN (18) words about:

اكتب فقرة إنشائية من ١٨ كلمة عن

"Sham El-Nessim"

Guiding words:

(celebrate - spring - Coptic - colored eggs - feseekh - picnic)



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

1. Read and complete the text with the words in the box:

[Nile - likes - teacher - village]

Salma lives in a big city. It is bigger than my (1) Her house is near the (2) so he can see the river all day. Salma (3) her life because his village is beautiful.

2. Read and match (A) with (B):

- | | |
|--------------------------|--|
| 1. The Nile is home for | () a. does the Nile have in Egypt? |
| 2. An oasis | () b. It's like traveling to the center of the earth. |
| 3. How many branches | () c. is a green area in the desert. |
| 4. The Nile is too long. | () d. kinds of fish and birds. |
| | () e. in America. |

3. Reorder the words to make correct sentences:

1. long - is - How - Nile - the?

.....

2. big - is - crocodile - The - very - Nile.

.....

3. has - Nile - The - branches - two - Egypt - in.

.....

4. Punctuate the following:

1. which river is the Nile

.....

5. Write a paragraph of EIGHTEEN (18) words using the following:

"The Nile"

Guiding words: How long is the Nile? Why is it important?

.....
.....
.....
.....
.....
.....

1. Read and match (A) with (B):

- | | | |
|---------------------------------|-----------|---|
| 1. We need water | () | a. live in the desert. |
| 2. Inuit People | () | b. to drink and to help our Crops grow. |
| 3. Bedouin People | () | c. live in the Arctic region. |
| 4. Humans look for three things | () | d. Climate, water, and Soil. |
| | () | e. that is hot. |

2. Reorder the words to make correct sentences:

1. is - hot - The - too - Coffee.

.....

2. Soil - We - Fertile - need.

.....

3. different - adapting to - Humans – good at – are – environments.

.....

3. Read the text and answer the questions:

Humans Can live almost everywhere, but we often look for three. things: climate, water and soil. People like a temperate climate. We need water to drink and to help. our Crops grow. Places with water usually have fertile soil and a temperate climate. As humans, we're good at adapting to the environment around us. We can learn to live in the most difficult environments on earth. Inuit people live in the Arctic regions. Bedouins live in the desert.

A. Choose the correct answer:

1. The main idea of the text is the

a. climate b. human's adapting c. soil d. sun

2. People usually look for a climate.

a. hot b. cold c. temperate d. windy

B. Answer the following questions:

3. Where do Inuit People Live?

.....

4. Why do we need water?

.....

1. Read and complete the text with the words in the box:

[road - visitors - tree - was]

My grandpa lives in a village. Grandpa's villages (1) very quiet. Now, there are a lot of (2) There were no cars in the Past. Now, there are a lot of trucks and Cars on the (3)

2. Read and match (A) with (B):

- | | |
|-------------------------|-------------------------------------|
| 1. It was very quiet | () a. I got up at 6 o'clock. |
| 2. When did you get up? | () b. when I lived here. |
| 3. We played | () c. an old, metal box. |
| 4. He pulled | () d. football on the street. |
| | () e. many houses. |

3. Reorder the words to make correct sentences:

1. curious - I - very - am.

.....

2. left – and - He - right - looked

.....

3. their - clean - They - didn't - room.

.....

4. Write a paragraph of EIGHTEEN (18) words using the following:

"Your village in the past "

Guiding words: excited - played - lived - truck.

.....

.....

.....

.....

.....

.....

1. Read and complete the text with the words in the box:

[exciting - noise - quieter - mouse]

In the city, the smoke from the cars, covered the stars. The (1) was incredibly loud. The city is (2) but it's too scary. The country life is (3) It is cleaner than the City.

2. Read the text and answer the questions:

The City mouse visited the country mouse in his hole in the ground. The country mouse was pleased. He gave his friend grass and seeds. The two friends to go to the City. In the City, the smoke from the cars covered the stars and the noise was incredibly loud. Country mouse was scared. He wasn't prepared for so many new sounds and smells. The Country mouse said, "Thank you my friend, the city is exciting, but it's time for me to go back to the country and back to where life is good for me."

A. Choose the correct answer:

- The underlined word "pleased" means very
a. worried b. sad c. busy d. happy
- People usually look for a climate.
a. hot b. cold c. temperate d. windy

B. Answer the following questions:

- Where did the city mouse visit the Country mouse?
.....
- What did he give his friend?
.....

3. Reorder the words to make correct sentences:

- live - ground - The - mice - under.
.....
- noisy - The - is - city.
.....
- the mice - Why - have - did - runaway - to?
.....

4. Punctuate the following:

- did the country mouse like the city
.....

1. Read and match (A) with (B):

- | | |
|----------------------------------|---|
| 1. I put on | () a. backpack when i go to school. |
| 2. I carry my | () b. at school. |
| 3. We study math | () c. nervous. |
| 4. Why does he like modern cars? | () d. Because they are much cleaner. |
| | () e. my gray pants. |

2. Reorder the words to make correct sentences:

1. excited – was – school - I - at .
-

2. to – We - old - our - spoke - neighbors.
-

3. very - was – teacher - kind – The .
-

3. Read and complete the text with the words in the box:

[shoe - cleaner - noisy - shopping]

Grandpa says that his mom and dad drove gas cars. They were very (1) our town had a (2) area, but it was very old. My dad worked in a (3) store on Saturdays . our town is different now.

4. Write a paragraph of EIGHTEEN (18) words using the following:

“Your first day at school”

Guiding words: nervous - teacher - maths

.....

.....

.....

.....

.....

.....

1. Reorder the words to make correct sentences:

1. food - you - Which - do - like - to - eat?

.....

2. cheese – piece - of - a - had - He.

.....

3. drank - juice - I - carton – a - of.

.....

2. Read and match (A) with (B):

- | | |
|--------------------|----------------------------------|
| 1. You look | () a. packet of biscuits. |
| 2. Did you eat | () b. a bit green. |
| 3. She drank | () c. a bar of chocolate. |
| 4. He would like a | () d. a bottle of water |
| | () e. my gray pants. |

3. Punctuate the following:

1. i want a bar of chocolate

.....

4. Write a paragraph of EIGHTEEN (18) words using the following:

“Food and drinks”

Guiding words: a slice of cake - eat - a bottle of

.....
.....
.....
.....
.....
.....

1. Reorder the words to make correct sentences:

1. favorite - What's - song - your?

.....

2. Last weekend - to - We - Damietta - went

.....

3. a - dessert - I - healthy - had

.....

2. Read and complete the text with the words in the box:

[caught - remember - went - songs]

Last week, we went to the beach with our family. We swam We in the water, which was deep and blue. We sang (1) We (2) lots of fish. The day wasn't long. We felt happy. It was a day to (3) We will go again soon.

3. Read and match (A) with (B):

1. I ate too

() a. I went to school.

2. It was raining when

() b. much Candy. I felt sick.

3. I saw a great

() c. a song in the class yesterday.

4. We all sang

() d. movie last night.

() e. Pizza

4. Punctuate the following:

1. do you like going to the beach

.....

1. Reorder the words to make correct sentences:

1. is - Eid Al-Fitr – a Muslim - festival.

.....

2. sham El-Nessim - in - We – in - Play - the Park.

.....

3. eggs - We - boiled - Colors.

.....

2. Read and match (A) with (B):

- | | |
|-----------------------|--|
| 1. We eat salted fish | () a. to celebrate Eid Al-Fitr. |
| 2. People eat kahk | () b. and green onions. |
| 3. Eid Al Fitr comes | () c. when people see the new moon. |
| 4. Shawwal starts | () d. after Ramadan |
| | () e. Friends. |

3. Read the text and answer the questions:

Ramadan is a very important month for Muslims. In Ramadan many Muslims fast during the day. This means they don't eat or drink until the Sunset. In the month of Ramadan, people think about Past year. They think about what they did well and the things they want to do better. It's also a time to help other people. Eid Al-Fitr is in the first day of 10th Islamic month, called Shawwal. The month starts when people see the new moon.

A. Choose the correct answer:

1. The underlined word "fast" means
- | | |
|--|---------------------------------------|
| a. not to eat or drink until the sunrise | b. to eat and drinks until the sunset |
| c. not to eat or drink until the sunset | d. to eat in the Sunrise. |
2. During Ramadan, People want to do
- | | | | |
|---------|-----------|-----------|----------|
| a. well | b. easier | c. taller | d. worse |
|---------|-----------|-----------|----------|

B. Answer the following questions:

3. What month Comes after Ramadan?

.....

4. When is Eid Al-Fitr ?

.....

1. Read and match (A) with (B):

- | | |
|------------------------|---|
| 1. There were presents | () a. a mistake. |
| 2. The party was | () b. with a narrow. |
| 3. I saw a big sign | () c. in the corner of the room. |
| 4. My friend made | () d. at the big hotel. |
| | () e. eat chocolate. |

2. Reorder the words to make correct sentences:

1. were - My - very - parents - surprised.

.....

2. music - They - to - listened.

.....

3. walked - The - into - Mom and Dad - hotel.

.....

3. Read and complete the text with the words in the box:

[tables - cakes - carrots - bride]

It's my cousin's wedding Party. Mom bakes (1) for the wedding. She puts fruits, sweets and glasses of juice on the (2) She puts presents for the bride and the groom in boxes. The (3) is pretty. We are all happy.

4. Punctuate the following:

1. amir got married last weekend

.....

1. Read and match (A) with (B):

- | | |
|------------------------------|---------------------------------------|
| 1. My great grandma was | () a. seeing the whole family. |
| 2. She liked | () b. with lights and stars. |
| 3. The trees represent | () c. go years old! |
| 4. people decorate the tree. | () d. new life. |
| | () e. eat chocolate. |

2. Reorder the words to make correct sentences:

1. at - was - the - Who - Party?
-

2. always - These - are - green - trees.
-

3. games - I - with - played – cousins - my.
-

3. Read the text and answer the questions:

Last week, it was my mother's birthday. All my family come to celebrate. All my cousins, aunts and uncles came. There was lots of foods Salad, meat, fish, bread, cakes, Cookies and fruit. I played with my cousins. I ate a big slice of Chocolate and I drank a carton of mango juice. We Sang "Happy birthday" to my mother. My brother and I gave her a present. It was a special day. We were very happy.

A. Choose the correct answer

1. The main idea of the text is
- | | |
|--------------------------|---------------------|
| a. my Father's birthday. | b. our Picnic |
| c. my mom's birthday | d. a wedding party. |
2. I drank a carton of Juice
- | | | | |
|----------|----------|-----------|-----------|
| a. apple | b. mango | c. banana | d. orange |
|----------|----------|-----------|-----------|

B. Answer the following questions:

3. What was the special day?
-

4. What did they give her?
-

Exam 1 on Units 7 & 8**1 Choose the correct answer from a, b, c or d:**

1. The Nile has two in Egypt.

- a** branches **b** deserts **c** oasis **d** mountains

2. How did he?

- a** feels **b** feel **c** feeling **d** felt

3. We Eid Al Fitr by going to the mosque.

- a** sing **b** walk **c** talk **d** celebrate

2 Read and match:

(A)	(B)
1. We spend time with	a. in boxes.
2. She puts watches	b. than a quarter.
3. A half is bigger	c. our families in festivals.

3 Read and write (T) for True or (F) for False:

My name is Ayman. I remember my first day of school. I was six years old. I wore my black shoes and blue pants. I carried my backpack. I was very nervous. I wanted to play with toys. I didn't want to go to school.

A. Read and tick True (T) or False (F):

True **False**

1. Ayman wore brown shoes. () ()
2. Ayman didn't want to go to school. () ()
3. Ayman carried his backpack. () ()

4 Fill in the gaps using the words in the box:

mice - water - on

1. I put a blue T-shirt when I go to school.
2. We need to drink.
3. Cats eat

5 Read and reorder the words to make sentences:

1. is - The - woman - too - cold.

.....

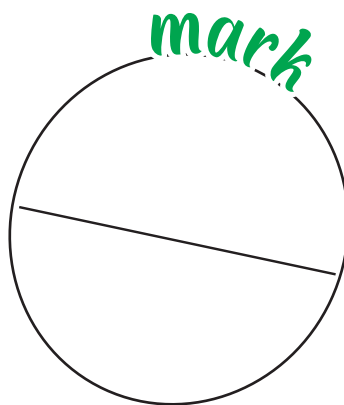
2. long - How - Nile - is - the?

.....

6 Punctuate the following sentence:

i went to bed at 10 o'clock

.....



Exam 2 on Units 7 & 8**1 Choose the correct answer from a, b, c or d:**

1. The room is small.

a to **b** two **c** too **d** toe

2. She ice cream for dessert.

a drank **b** had **c** played **d** Samy

3. The polar climate is very

a sunny **b** hot **c** cold **d** temperate

2 Read and match:

(A)	(B)
1. I like staying	a. bigger than a half.
2. Three quarters is	b. home with my family.
3. I drank	c. a bottle of orange juice.

3 Read and write (T) for True or (F) for False:

Yesterday, Reem went to the market. She bought bananas, carrots and lemons. She forgot to buy cheese. When she went home, she was unhappy.

A. Read and tick True (T) or False (F):

True **False**

1. When Reem went home, she was sad. () ()

2. Reem went to the zoo yesterday. () ()

3. She remembered to buy cheese. () ()

4 Fill in the gaps using the words in the box:

longest - hot - bar

1. I need a of chocolate.
2. The desert climate is very
3. The Nile is the river in the world.

5 Read and reorder the words to make sentences:

1. shoes - My - big - too - are.

.....

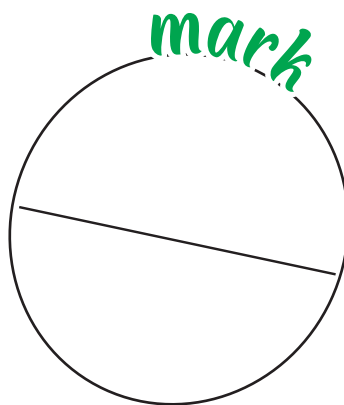
2. did - When - you - up - get?

.....

6 Punctuate the following sentence:

what games did you play yesterday

.....



Exam 3 on Units 7 & 8**1 Choose the correct answer from a, b, c or d:**

1. People like the climate.

a hot **b** cold **c** windy **d** temperate

2. A half is than a quarter.

a bigger **b** shorter **c** the same as **d** taller

3. We computer games last week.

a play **b** plays **c** playing **d** played

2 Read and match:

(A)	(B)
1. How many branches	a. of cookies.
2. This is a packet	b. Muslims fast during the day.
3. In the month of Ramadan,	c. does the Nile have?

3 Read and write (T) for True or (F) for False:

Eid AL-Fitr is a Muslim festival. The month before Eid is called Ramadan. In Ramadan, many Muslims fast during the day. This means they don't eat or drink until sunset.

A. Read and tick True (T) or False (F):

True **False**

1. Muslims fast during the day in Ramadan. () ()

2. Fasting means we don't eat or drink until sunset. () ()

3. The month before Eid is called Ragab. () ()

4 Fill in the gaps using the words in the box:

celebration - long - bottle

1. Let's buy a of water.
2. What is your favourite ?
3. The Nile is about 6,670 kilometers

5 Read and reorder the words to make sentences:

1. need - We - soil - fertile.

.....

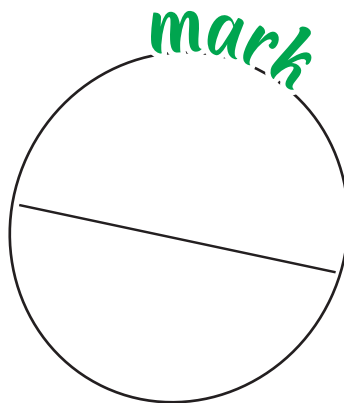
2. did - What - eat - you?

.....

6 Punctuate the following sentence:

we like colorful clothes

.....



Test on unit 7

1. Listen and write T (True) or F (False):

1. The Nile helps us to grow food. ()
2. The Nile has three branches in Egypt. ()
3. The Nile is the longest river in the world. ()
4. The Nile isn't important. ()

2. Read and complete the text with the words in the box:

(bus - wake - friends - fun)

I go to school every day. I (1)..... up early. I go by (2)..... .

I meet my (3) and we play and study. Our teachers are kind. They teach us math and English.

3. Read and match (A) with (B).

- | | |
|---------------------------|---------------------------------|
| 1. The city is | a. that use electricity and gas |
| 2. We started digging to | b. and gray pant |
| 3. Now we have cars | c. exciting and noisy. |
| 4. I put on my blue shirt | d. bury a box under the ground |
| | e. eat an ice cream. |

4. Read the text and answer the questions:

Last summer, I visited my grandparents who lived in a small village. It was a very quiet place. The air wasn't polluted. There were a lot of plants and green areas. Unlike my city, the life is busy in it. In my city the smoke covers the sky. There are a lot of cars and trucks. They're very noisy. I loved the country more. The life is good for me in the country.

A. Choose the correct answer from a, b, c or d:

1. The underlined word "quiet" means

- | | |
|--------------|---------|
| a. not noisy | b. cold |
| c. not clean | d. bus |

2. Thecovers the sky in the city.

- | | |
|----------|----------|
| a. stars | b. smoke |
| c. air | d. moon |

B. Answer the following questions:

1. The country is a good place to live in. Why?

.....

2. What makes noise in the city ?

.....

5. Reorder the words to make correct sentences:

1. you - How - school - to - do - go?

.....

2. subjects - study - you - What - did - today?

.....

3. reptiles - the largest - crocodile - is - The Nile - one of.

.....

6. Punctuate the following:

why do people live where they work

.....

7. Write a paragraph of EIGHTEEN (18) words using the following guiding elements:

Your first day of school

Guiding questions:

- What did you put on?
- How do you feel at school?

.....
.....
.....
.....
.....
.....

Test on unit 8

1. Listen and write T (True) or F (False):

1. Eid is a time of celebration. ()
2. We are happy in Eid. ()
3. People don't spend time with their families in Eid. ()
4. People eat delicious cookies like kahk. ()

2. Read and complete the text with the words in the box:

{ celebrated - picnic - eggs - meal }

sham El-Nessim is the start of spring. Ancient Egyptians (1)..... Sham El-Nessim thousands of years ago. We eat salted fish and dye (2)..... in different colors. We go to the parks with our families to have a big (3)..... .

3. Read and match (A) with (B):

- | | |
|--------------------|--------------------------------|
| 1. We went to | a. sugar and honey in them. |
| 2. Christmas trees | b. of milk. |
| 3. I want a slice | c. of cake. |
| 4. Kahk have nuts, | d. a wedding party last night. |
| | e. represent new life. |

4. Read the text and answer the questions:

Our neighbor, Amir, got married last weekend. Mom and dad went to the party. The party was at a big hotel. Mom and dad walked into the hotel. They saw tables with nice cakes, fruits, salads, and glasses of juice. In the corner of the room, there were presents for Amir and his wife: big boxes and little boxes. Everyone at

the party was very kind and friendly. They sat at table and talked to people. They listened to the music.

A. Choose the correct answer from a, b, c or d:

1. A.....is a person who lives next door in the same building.

a. sister

b. brother

c. neighbor

d. bad

2. The party was..... .

a. noisy

b. nice

C. kind

d. bad

B. Answer the following questions:

3. How were the people at the party?

.....

4. What were there in the corner of the room?

.....

5. Reorder the words to make correct sentences:

1. much - yesterday - ate - candy - I - too.

.....

2. swam - the - We - in - sea.

.....

3. your - festival - What - favorite - is?

.....

6. Punctuate the following:

people eat kahk to celebrate Eid Al-Fitr

.....

7. Write a paragraph of EIGHTEEN (18) words using the following guiding elements:

Eid Al-Fitr

Guiding fact file:

- When is Eid Al-Fitr?
- It happens in the first day of Shawwal.
- How do we celebrate Eid Al-Fitr?
- We eat kahk.

.....

.....

.....

.....